



Covid Recovery Funding Review – June 2022

Funding for Savile Town -

	Autumn Term	Spring Term	Summer Term
Savile Town	£500	£500	£500

Impact

Target	Mid - term review	Funding used	End of year review
Transition into the new school year	<ul style="list-style-type: none"> • Inset day – shared information with all staff re risk assessment and plans into school. • Arrangements for starting the school year were sent home with parents prior to the holidays and updates shared on Dojo. • Reception parents visited in small groups in week 1. • Curriculum focus on PSHE, Numeracy & Literacy in Autumn 1 • Planning time with teams to put a slim line curriculum in place. 	All support staff to attended half day Inset day	<p>Parents for new reception visited in groups on transition day.</p> <p>Year 2 children had extra transition visits to their new settings.</p> <p>Nursery children have visited in small groups.</p> <p>Children starting reception will visit with parents in September before starting.</p> <p>Welcome pages on class dojo to welcome new parents and children.</p>
Attendance / parental support	<ul style="list-style-type: none"> • Office staff member supports families to improve attendance. • Allocated time purchased from LA to support 'yet to reach' families. Termly meeting with office support and Headteacher. 		<p>To continue all these actions for the coming year.</p> <p>Only one family still experiencing difficulty.</p>

	<ul style="list-style-type: none"> Office staff member supports families with FSM applications, applying for places and other paperwork as required. Stickers and trophies given to children for being on time/ good attendance Letters to parents for children with attendance under 90% each term. 		
Well being & Support	<ul style="list-style-type: none"> Jigsaw recovery curriculum in Autumn term, moving to 'Jigsaw' from the Spring Term. Parent Information on website and class dojo. Elsa time allocated for targeted children on a weekly basis. Wow days planned to develop children's knowledge and understanding of festivals and themes. Walks into the local area to develop knowledge, confidence and understanding. Parents invited in for workshops Headteacher attended Senior mental Health training – 8 day in the Spring term. Mental health lead attend termly network meetings Staff meeting time allocated for mental health and well being updates. 	<p>Subject leader release time</p> <p>Elsa training release time & sessions with the children</p> <p>Resources purchased to support the learning</p> <p>Extra staffing for walks in the local area</p>	<p>Mental health whole school training refresher planned for the coming year as well as staff meeting time.</p> <p>Elsa support continuing next year.</p>
New Phonics scheme	<ul style="list-style-type: none"> Little Wandle Phonics purchased Reading leads attended online training Staff meeting time allocated for Little Wandle training – 4 sessions in total Support staff given time to look at resources supported by Reading Leads Resources purchased and made to support the scheme. Reading books audited and new ones purchased to support the scheme. Action plan completed Parents in school for workshops Staff attended LA network meetings 	<p>Buying into LW Release time</p> <p>Resources purchased/ made New reading books</p> <p>Release time for network meetings</p>	<p>Pupil voice collected</p> <p>Accepted onto English Hub support for the coming year</p>

Mastery Maths	<ul style="list-style-type: none"> • Maths leads attending the training • Action plans evaluated and updates • Parent workshops planned • Teachers observing one another • Book scrutiny and learning walks taken place. 	<p>Release time for training and observations</p> <p>Workshop resources</p>	<p>Pupil voice collected and inputted into further actions.</p> <p>Part of the Maths Hub for the coming year.</p>
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